Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PRATAP BAHADUR POST GRADUATE COLLEGE**
Name of the head of the Institution	**Dr. Brij Bhanu Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05342244122**
Mobile no.	**9721813606**
Registered Email	**pbpgcollege@rediffmail.com**
Alternate Email	**iqacpbpgcollege@rediffmail.com**
Address	**Pratap Bahadur Post Graduate College,Pratapgarh City, Pratapgarh (U.P.)**
City/Town	**Pratapgarh city**
State/UT	**Uttar pradesh**
Pincode	**230002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Brahmanand Pratap Singh**
Phone no/Alternate Phone no.	**05342244122**
Mobile no.	**9450090031**
Registered Email	**pbpgcollege@rediffmail.com**
Alternate Email	**iqacpbpgcollege@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://pbpgcollege.org/view_aqar.php?type=aqar

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://pbpgcollege.org/academic_calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.40**	**2011**	**16-Sep-2011**	**15-Sep-2016**
2	**B++**	**2.79**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**20-Sep-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of Internal Quality Assurance Cell (IQAC)	10-Jul-2018 1	6
Regular meeting of Internal Quality Assurance Cell (IQAC)	25-Sep-2018 1	9
Regular meeting of Internal Quality Assurance Cell (IQAC)	02-Nov-2018 1	8
Regular meeting of Internal Quality Assurance Cell (IQAC)	05-Dec-2018 1	6
Regular meeting of Internal Quality Assurance Cell (IQAC)	02-Feb-2019 1	6
Academic Audit of Various department	15-Nov-2018 25	7
Save Energy Awareness program	03-Jan-2019 1	100
Swachhta Campaign	01-Oct-2018 8	110
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UG Scheme General development	UGC	2017 365	672241
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC has contributed significantly to institutionalize the quality assurance strategies and processes. IQAC has also taken a number of quality assurance initiatives which include submission of AQAR every year. 2. Eco friendly campus through initiation of Nature Club in college. 3. Introduction of Online Fee submission system –All college students. 4. Various Competitions on the different topic themes skill development, Environment development Rangoli competition etc. 5. Application for introduction of One M.Sc. (P.G.) and three UG and three M.A. (PG) new value added courses on performing science and Art recognition from University.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
AQAR submission ,Infrastructural development	Successful submission of AQAR.,Infrastructural development done as per the need.
Regular meetings and updates of IQAC activities,Introduction of new courses for enrichment of students	Planning of workshops conferences & other activities.,Initiation of the process for the recognition to the courses from University .
Organization of & Entrepreneurship workshop,,Skill development	Career guidance & skill development.,Work shop on personality development.
Fulfilling social responsibility,Welfare programme for students	Community service done in the field ? Blood donation camp. ? Clothes donating camps. ? Seminar on waste management.,Done in association with NSS Culture Committee .
Financial (External) Audit,Periodical meeting with staff members to formulate the plan of action	Financial Audit done by CA. and local Audit.,Meetings were initiated and the action plan followed.
College website to be made dynamic and up gradation regular basis,Minimizing environmental degradation	Work is in progress.,? Decreasing use of paper and plastic. ? Avoid Polythene. ? Avoid One time used Pen. ? Tree Plantation. ? Green campus.,
To enhance skills	? Career guidance workshop. ? Workshop on personality development. ? IQAC promotes the participation of the students in events like. ? LPG gas self defence activities. ? Power girl – sell defence activities. ? NSS Activities ? Social Activities
Co- Curricular Activities to encourage students	? Reading room facility. ? Nukkad Natak on Voter Awareness. ? Nukkad Natak on

	Beti Baccho Beti Padho. ? Singing Competitions. ? Cultural Programmes. ? Group discussion / Study tours – organized by some deptt.
Gender sensitization	? How to Handle Eve Teasing and violence against women. ? Nari Sashaktikaran –Lectures forGirls.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Manager	16-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2018

Date of Submission	22-Feb-2018

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Prof. Rajendra Singh (Rajju Bhaiya) University Prayagraj Uttar Pradesh. So we need to strictly follow syllabus regime and guidelines prescribed by Prof. Rajendra Singh (Rajju Bhaiya) University. Various meetings are held regarding syllabus in the University and modifications are accordingly done from time to time as directed by the University. A good number of teachers of our college are member of Board of Studies and actively take part in curriculum and in syllabus design. Departments give their recommendations and accordingly changes are incorporated as required. The details of such courses syllabus are also available on college website for teachers & students. Every year Time Table and Teaching plan are prepared for every course such as B.A., B.Sc., M.A.& M.Sc., B.Ed &B.P.Ed and curriculum delivery is done accordingly . Students attendance registers are maintained to know implementation of planning and the gaps occurred if any. IQAC authenticates these daily diaries and attendance record of the students in order to smoothen curriculum delivery process and timely completion of the syllabi. A part from these, IQAC also guide and suggests departmental

activities to be conduced as a part of curriculum delivery like guest lecture, group discussion etc. as per the course suitability and requirement . Department wise details of guests invited as well as student attendance record are also taken and later monitored by IQAC. Faculty member uses Visualizers and educational CD's in smart class room to integrate ICT in teaching and learning that helps improve effective of curriculum delivery .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Mathmatics	30/05/2019
MA	A.histroy	30/05/2019
MA	Hindi	30/05/2019
MA	Sociology	30/05/2019
BA	Physical Education	30/11/2018
BA	Home Science	30/11/2018
BA	Education	30/11/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	141	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Course (Certificate Course)	15/07/2018	122
Fashion Design (Certificate Course)	15/07/2018	19
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Three days Entrepreneurship	75

	12/09/2018 – 15/09/2018	
BA	Sanskrit Sambhasan session of 12 days duration conducted : 10 Dec. to 22 Dec. 2018	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Special feedback session for the First year, Second year and final year students was conducted where in the student provided suggestions on various aspects of teaching Learning and extra curricular activities. They demanded extra help for subjects test, group discussion and Career guidance. ? Faculty-From Time to time faculty members give their feedback to their HOD's, Principal and Director IQAC. ? Employees- Feedback is taken by the principal. ? Alumni-Feedback needs to be strengthened . Parent teachers meeting is conducted on regular basis. Parents comes and interact with faculty. In case of any problem they come any time to meet teacher, principal Manager. Feedback from are Available on college website and some are being distributed to the students as well.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Master of Science(Physics)	41	35	24
MSc	Master of Science(Chemistry)	54	20	18
MA	Master of Art (Economics)	81	12	8
MA	Master of Art (Political Science)	81	83	72
BSc	Bachelor of Science	480	485	419
BA	Bachelor of Art	840	742	701
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2293	251	42	33	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	20	2	4	4	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available with effective mechanism. Mentor is a wise and trusted counselor and who could be a great mentor than a Teacher. Our college believes that Teacher as mentors play a role model in shaping the future of student . Within the college premises, we provide direct support to the student having senior faculty as a mentor who care about them as a talented person, make them excited about learning and encourage them to pursue their dreams. By sharing ideas, expertise and by offering support to the student, we expect to bring positive effect. Some reputed persons visit periodically to cater their valuable services voluntarily. These person leelong to banking, social service,policy making and medical fields. Students are encouraged to keep contacting their mentors for guidance, sharing their problems etc. for finding solution, improving in their studies and grades etc. Also, our college acknowledges the vital role played by the senior students who mentor to first and second year students. In doing so they provide, invaluable help in facilitating all juniors in their studies and arrangements. Their contribution is appreciated. One batch of students is benefited and at the same time seniors learn leadership skills. The mentors are seen as the medium for making the time of the student more useful and fruitful .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2912	42	1:69

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	19	15	2	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Brij Bhanu	Principal(in-	1-Member in vidya

	Singh	charge)	parishad. 2-Linos club Pratapgarh Gaurav. 3-Sanskriti prodha Samman –Gayatri tirth –Shanti kunj Haridwar. 4-Pandit Badri Prasad Sadbhavna Samman. 5-Kabhi Kul Samman Pratapgarh
2018	Dr. Brahmanand Pratap Singh	Associate Professor	1-Member of Board of Studies in University. 2-Speaker in national seminor. 3-Member in Advisory commette in national Seminor. 4-Speaker in DST-Inspire. 5-Speaker in different colleges in Political views. 6-Honoured by environment day – 7-Honoured fo
2018	Dr. Upendra Kumar Singh	Associate Professor	1-Prashasti Patra-Yuva avam khel mantralay (NSS) 2-Prashasti Patra-Kumbh mela aayojan
2018	Smt. Rashmi Singh	Associate Professor	1-Member in Board of Studies in University. 2- Life Member BSNV P.G. college Vigyan Parished
2018	Dr. Ram Raj	Associate Professor	1-Member in Board of Studies in University
2018	Dr. Ashutosh Tripathi	Assistant Professor	1- Member in Board of Studies in University. 2-NSS program officer 3-Life member Indian Science congress Association 3- Life Member BSNV Vigyan Parished 4-Member in Advisory Board Indian Journal of science research 5-Member in global academic soc

2018	Dr. Rajeev Kumar Singh	Assistant Professor	1- Member in Board of Studies in University. 2-NSS program officer 3-Life Member BSNV Vigyan Parished 4-Prashasti Patra Environment Conservation and social work 5-Sri Niwas Ramanujam mathematics Award 6-Participationg in one day district level
2018	Mr. Dinesh Kumar	Assistant Professor	1-Board of study convener. 2-NSS program Officer
2018	Dr. Versha Jaiswal	Assistant Professor	1-Best Teacher Award Society of Biological Science and rular Development 2-Fellow Award
2018	Dr. Vandana Singh	Assistant Professor	1- NSS program Officer 2-Voter awareness programme
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPEd	-	4 sem.	03/06/2019	25/07/2019
BEd	-	4 sem.	03/06/2019	25/07/2019
MA	M.A.(Economics)	4sem.	30/06/2019	22/01/2019
MA	M.A (Pol. Science)	4 Sem.	03/06/2019	26/01/2019
MSc	MSc (Physics)	4 sem.	03/06/2019	04/07/2019
MSc	MSc (Chemistry)	4 sem.	30/06/2019	06/07/2019
BSc	-	3 year	11/04/2019	14/05/2019
BA	-	3 year	11/04/2019	22/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation forms an important component of the total evaluation of the

student performance . Internal evaluation in our college is based on the Attendance, class Performance, class seminar's and class tests. We conduct class tests frequently. On each topic we regularly conduct unit test, Brain trust activity, question etc. Question papers are evaluated and answer books are returned to the students at the time with written suggestions for improvement. The internal evaluation is prepared by the concerned subject teacher that is same time submitted to the head of department. The internal evaluation process is done by the teachers and keeps a close vigil on it head of the department. Exams are also taken to evaluate students program and preparation for university Examination .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the college. For academic year July to June classes are scheduled Monday to Saturday between the hours of 8:00 am to 4:00 pm. Some extra Classes and other programs are also be scheduled between 1:00pm to 3:15:00pm. A Centralized academic calendar is prepared at college level. The academic calendar contains important dates and activities that keep students faculty and staff member of the college informed in advance to get all the schedules of the Calendar to be followed . The academic calendar also serves as a planning document for student, faculty and staff. Our calendar includes registration date, session start and close dates, exam dates, including other student and faculty development programs some of dissemination services etc. Some minor changes sometimes occur due to some administrative constraints .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pbpgcollege.org/view_agar.php?type=naac

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Physics	29	29	100%
Nill	MSc	Chemistry	21	21	100%
Nill	MA	Economics	13	12	95.65%
Nill	MA	POL.SCIENCE	64	64	100%
Nill	BSc	SCIENCE	390	338	86.67%
Nill	BA	ART	467	415	88.87%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://pbpgcollege.org/view_agar.php?type=naac

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
3 days workshop (EDP)	Chemistry	12/09/2018
13 day's workshop	Chemistry Dl. Ed.	19/09/2018
12 day's workshop	Sanskrit	10/12/2018
Stress management	Geography	03/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Dr. Varsha Jaiswal	Society of Biological and Rural Development	18/03/2019	Botany
Nill	Dr. Nihairka Srivastave	International Conference Malaysia (Best Paper Presentation Award)	13/07/2018	Economics
Nill	Dr. Nihairka Srivastave	Best Thesis Award (Gwalior)	07/01/2019	Economics

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entreprene urship	EDP 12-09-2018 TO 15-09-2018	DST/Kaushal Vikas/ Chemistry	NA	NA	15/09/2018
Motivational Classes	28 January to 07 Feb.	PBPG College, Pol. Science History	NA	NA	15/09/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nill	03	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Anc. History department	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pol. Science	4	Nill
National	Psychology	1	Nill
National	Chemistry	1	Nill
National	Mathmatics	2	Nill
National	Physics	1	Nill
National	B.Ed	1	Nill
International	A.History	1	Nill
International	Pol.Science	1	Nill
International	Economics	4	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pol.Science	8
Chemistry	6
Mathmatics	8
Physics	1
Economics	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Jalvayu Parivartan aur uske nakaratmak prabhav	Dr. Ashutosh Tripathi	Anusandhan	2018	708	Dep. Of Chemistry	Nill
Manavki aur Vigyan ke vidyarthiy ka adhyayan	Dr. Rajeev Kumar Singh	Anusandhan	2018	708	Dep. Of Math	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	16	36	Nill
Presented papers	8	5	10	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Entrepreneurship	Chemistry	5	75

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	PBPG College	Rally	5	80
Envirnoment	PBPG College	Awareness Programme Lecture	6	140
Yoga Divas	PBPG College	Poster Competition	6	50
Vastra Daan	PBPG College	Vastra kosh	5	92

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mahindra Tractor	Support	-	01/07/2018	30/06/2019	05
Puspanjali	Support	-	01/07/2018	30/06/2019	15
Gramodya Sawa Samiti	Support	-	01/07/2018	30/06/2019	15
Swadesh Agro Product	Support	-	01/07/2018	30/06/2019	20
Khandalwal food Product	Support	-	01/07/2018	30/06/2019	20
Unique Auto Sales PVT. Ltd	Support	-	01/07/2018	30/06/2019	05

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
EDP	12/09/2018	Preparation Guidance for Competitive Exam	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17500000	16153228

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nill
Others	Nill
Value of the equipment purchased during the year (rs. in lakhs)	Nill

Video Centre	Nill
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Nill
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Web.Lib	Fully	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16996	Nill	990	Nill	17986	Nill
Reference Books	421	Nill	Nill	Nill	421	Nill
e-Books	1	Nill	Nill	Nill	1	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	1	Nill	Nill	Nill	1	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0

Added	**2**	**0**	**1**	**0**	**0**	**1**	**1**	**10**	**0**
Total	**2**	**0**	**1**	**0**	**0**	**1**	**1**	**10**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Student are provided some useful study material only on WhatsApp. YouTube relevant weblinks are suggested to be accessed perused for academic update.	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1370000	**1263942**	**8130000**	**7070110**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Students are entitled to avail the physical, academic,Laboratory,Library and classroom etc. Facilities after taking admissions based on eligibility criteria. College has a purchase committee as well as maintenance committee which books after purchase process of the required facility or equipment. All the purchase are made by calling quotation from the bidders. Quotations received are quotation opened in the purchase committee meeting and the bidder which ensures supply of products or installation of facility with the specifications and lso with lowest price proposition are invited. Sport committee inspects the equipments at periodic intervals ensures that these remain is good condition . In lieu of the broken items new ones are purchased inventry is kept updated. College hosts inter-collegiate games for the indicated categories as per university sports calendar. Classrooms are assigned to be used as per U.G.,P.G. etc time-table. Class are kept clean at the daily basis. Classroom auditorium sports and axiallary facilities are used occasionally by the district administration .Play ground is used by NCC drills camps. Library is subscribed with N-List that offers a good access to the users. Library committee is constituted to keep this valuable service updated. Library be used by is to researchers common users they are allowed by Library on prior appointment.

http://pbpgcollege.org/aqar_details.php?id=19

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Scholarship,Award ,Fee Refend**	31	68796

Financial Support from Other Sources			
a) National	Socal welfare scheme of U.P.govt.	1773	Nill
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development program	10/01/2019	75	PBPG College (Ankur Keswarwani)
Yoga Course	20/08/2019	50	PBPG College
Remedial Classes	02/08/2018	75	PBPG College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Motivational Lecture	100	100	75	Nill
2018	Classes for Preparation competitive exam	50	50	Nill	Nill
2018	Carrier guidance Classes	75	75	Nill	Nill
2018	Skill Development	75	75	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	
07	100	15	-	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	NA	NA	NA	NA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
Any Other	40

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter collegiate and national level competition	Inter collegiate and Inter university	217

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	Nill	Nill	Nill	Nill	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College picks a student representative that include the representative form different classes and across subjects. In addition to it student council is also formed. The main objective of formation of students council is to instill leadership and organizational skills among students. Student council members are selected from class representative. Group of students are given responsibilities to handle "Pratibha Samman Samaroh " and publication of Annual college magazine Pratap Bharti Active student. Participation in all the activities of the college is also adapted. Cultural every committee teacher mentors 10 students individually . Student represents, provides opportunities to students to experience leadership and encourages student faculty and community relationship's. The college, tries to include student in Various academic and administrative activities of the college. Students are included in the patrika (college magazine) Library, Cultural and so many committee also . In fact, some of the activities have been handled / organized by the student these activities are- ? Campaign for carrying ID card among the student. ?

Campaign for no use mobile phone in campus . ? Formal Campaign about not to breach rules and discipline of the college. ? Promotion of Voter awareness. ? Celebration of Independence day 15/8/2018 ? Celebration of Republic day on 26/1/2019 ? Celebration of Swami Vivekanand Jayanti. ? Celebration of Hindi Divas- ? Organising spic macay. ? Celebration of shikshak divas 5-sep ? Rally on paying tribute to martyred soldier in pulwama attack. ? Organising Sahid divas on 23/3/2019. Some other important issues were also taken up by the student representative like college annual sport assisting in Anti- haransment cell functional in the college. ? Keral Aapda by N.S.S students. ? Netra shivir (eye camp)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is the philosophy of the management of the college. The management and the principal always encourage the practice of decentralization in most of the activities of the college. Going by the principle of democracy and participative work culture our college strictly believes in work division and active participation of all stakeholders in Management of the college. The principal also ensures that the decentralization of powers is meant for the smooth and hassle free working of the college. Two example are as under. 1-Decentralization in Teaching Process:- This is one area where decentralization has been observed. There are a number of departments teaching various types of courses. Each department has been given an internally designated head of Deptt., who looks after the affairs of the department. Each department holds separate meeting and decides about their needs, plans and required resources, including teaching and non-teaching staff etc. There are separate committees that take care of the respective functions like discipline committee, maintenance committees and Time Table Examination committee. The lecture plans, Time Table timings, allotment of teachers with different paper and classes/sections, Lab periods etc. Conducting the class test, class seminar, student communication, organizing extra classes are decided on mutual consents. 2- Decentralization in Activities and student support- The other activities of the college apart from the teaching process also withness quite decentralization- There are a large number of committees at college level to look after various activities. There are Discipline committee, Anti ragging cell Admission committee , Cultural, grievance redressal cell, Placement cell, Library Advisory committee, Examination Committee Sexual Harassment Committee ,College magazine Committee many more. These committees take care of their respective area. Many a decision related to these activates are taken by such

committees. Committees are formed with an idea of blend of senior and junior members. This ensures the combination of expertise and new ideas . The detailed list of committee for the session 2018-2019 is uploaded on institution website .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of fresh student as well as to higher classes are carried out as per the policies and procedures presented by the affiliating university, Prof Rajendra Singh (Rajju Bhaiya)Prayagraj. We follow a very simple and transparent admission procedure where the eligible students are admitted to the courses. The applying student have to follow the procedure and submit their applications within the due time frame. The admission committee asks the student to follow a screening procedure where in the students also get counseling and guidance. The eligible student are admitted on merit basis and other opted criterions. Thus the student strength approaches near to sanctioned level. From this session we have introduced online fee submission system. We expect to facilitate students in a better way.
Industry Interaction / Collaboration	Experts are invited from various fields to deliver special lectures to the students from time to time, the college runs a placement cell which keeps in contact with various companies and employers. Many activities are done in collaboration with Spic Macey, Elite Club, District Legal Assistance cell, Giyatri Teeth Haridwar, Green club, Lion's club, BBS Group of Institutions Allahabad . The students of various courses are exposed to the industry by various means. Many of them have to undergo a compulsory internship in the industry for a period varying from three day to two week or four week.
Human Resource Management	College has a working capital of 19 permanent and more than 12 approved and 11 temporary teachers assisted by 44 non-teaching staff. ? In order to improve the quality of teaching, regular lecturers are prompted to attend Induction/RC or Short term

	courses. ? Teachers are also allowed to attend orientation programmers, refresher courses and short term courses Organized by Human resources development center's (HRDCs) to update their knowledge in their respective fields. ? Partial feedback system is functional for quality control. ? Every year part time teachers are appointed to meet out the academic requirements of the increased seats and workload in several departments. Non- teaching staff is also employed on contractual basis to meet the requirements of the offices and the departments. The college has evolved Self-Appraisal System format to calibrate the performance of the faculty in all areas like teaching research, extension programmers activity details. At the end of the academic year every teacher has to submit an Academic Performance Indicator (API) form prepared on the lines of the UGC regulations. In the format the teacher presents his/her self-evaluation of the academic, curricular and extra-curricular work done during that year. It also requires the teacher to mention details about the paper presented by them at conferences, seminars, Refresher Courses and Orientation Programmers attended. The form filled in by each teacher is evaluated by IQAC it analyses whether the duties are performed by the teacher with respect to lectures allotted as per the teachers planned lecture schedules. Guest lectures are taken Welfare of the Human Resources is up held with- 1-Sabbaticals for research work like Ph.D for attending conferences and seminars. 2- Fee concession for their wards studying in the campus school or college. 3- Cultural and sports facilities and programmers are conducted to keep the functionaries elegant and keep the atmosphere vibrant.
Library, ICT and Physical Infrastructure / Instrumentation	The college provides sufficient infrastructure in terms of its Library and its auxiliary offerings. Library include more than fifteen thousand books besides having number of subscribed journals, magazines and newspaper. These are available to the student's and teachers. Library is computerized and provides N-List,

	facility that provides access to e-journals and books. Computers of the library are available for students use. Department of chemistry and mathematics have book banks there by deserving students are benefitted. The college has maintained computer lab to facilitate all the online and offline teaching and for other academic support. College has a high speed internet connectivity. All the department have computers with suitable configuration to ensures ICT use in teaching learning process. We have two smart class Room's. which ensure effective ICT based deliveries. College has 10 furnished laboratories, ventilated and well lit class rooms, Parking space, paly ground and adjacent ATM. Administrative offices and other office are equipped with computers. CCTV camera system are installed in every nook and corner to enhance safety and security. The whole campus is filled with green lawns and plants and flower pots. New plants of general herbal (medicinal) nature are added every year. There is one high capacity electric generator set to provide nonstop backup supply to the college. Drinking water is supplied through the storage tanks. Separate toilets for boys, girls and staff have been provided. Fire extinguishers have been installed at several points.
Research and Development	College has broader undergraduate footing besides post-graduate course affiliation in some of Arts and Science subjects. Number of faculties hold Doctorates and are engaged in researches. Faculties are invited by outside institutes to deliver lecture or to present papers. College provides support for research related requirements.
Examination and Evaluation	The college is affiliated to the University. The fundamental responsibility and authority of examination and corresponding evaluation lies centrally with the University itself. The college has been the center of examination annual semester. The teacher also participates in the evaluation of the university examination. Annual examination system for in undergraduate and semester system for PG classes is adapted. The

		college follows internal assessment system. Assignments are given and class performance is evaluated. Each department conducts internal examination in an academic session in which questions are prepared and evaluated by concerned teachers Answers are displayed with suggestions.
	Teaching and Learning	The curriculum for each subject is prescribed by the affiliating University Teaching plans are prepared for annual and semester based on it. The teaching learning process is facilitated through qualified, trained and experienced teaching faculty recruited by higher education commission. A part from class room teaching. Students are encouraged to do self-study self-evaluation. Make use of Library as well as modern techniques of teaching learning process. Results of tests, assignment and projects, the success of student in University exams is also discussed and analyzed at regular intervals. The concerned subject faculty then plans for improvements, which are monitored on a regular basis for their effective implementation. 1-The teachers use the white boards for teaching. The teaching is supplemented by presentations and group discussions, PPT, Lab work, personality development classes, students workshops, career counseling, cultural activates, Brain trust and extra classes by teachers.
	Curriculum Development	College is affiliated to Prof. Rajendra Singh (Rajju Bhaiya) University Prayagraj. College is bound to follow the curriculum developed and prescribed by the university. It has least scope for any change in the curriculum. Some of our teachers have been the member of Board of Studies of the University for curriculum development. Our faculty members. Dr. B. B. Singh, Dr. B. N. P. Singh, Dr. Upendra, Mrs. Rashmi, Dr. Ram Raj, Dr. Ashutosh, Dr Rajeev Dr. Dinesh are member of Board of studies at Prof. Rajendra Singh (Rajju bhaiya) University Prayagraj. They all have contributed to the curriculum development by their valuable suggestions in the Board meeting. The Board, considering the suggestions of the members, issues curriculum

| | modifications. curriculum. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Many of the development activities are planned and mooted by the college IQAC. The college has its own information system Various departments of the college prepare their semester plans. In addition other functional sections like library, accounts and office maintain regular record keeping of works per the guidelines and institutional directions. The departments take approval of the respective committees if formed and and from the principal for their activities.
Administration	A number of activities have been brought under the surveillance scope of e-governance and the process is still continuing. Student records are covered under the system. University communication and various functions like e-mail, using university portals for information and data exchange has been adapted already with improvements every year. The record keeping of attendance of the staff is digital and in hard copy too and is processed electronically. Most of the data regarding Accounts and Administration work is stored retrieved electronically. Urgent massages are flashed through bulk SMS WhatsApp etc.
Finance and Accounts	The Finance and Accounts department keeps its records besides archiving in the electronic form in the computers. All the payments and receipts, salary processing etc, are processed and recorded through computer software. The college portal has the facility to receive student fee directly on-line.
Student Admission and Support	The student admission system for the last few year has been computerized. Students pay their fee online and get admissions. Admission committee scrutinizes the record of eligibilities and counselled for opting them the electives/ subjects. There is a system of sending mass messages through SMS to student for information. A number of information regarding student and their concerns is made available on the college website students can also make use of college e-mail for communication

Examination	The University Prof. Rajendra Singh (Rajju Bhaiya) Prayagraj conducts the semester and annual Examination. The details of the enrolled students sent to the University On-line. The University issues the admit cards, date sheets, exam notices, exam results all on-line. Apart from this, the list of students with roll number, examination plans date wise are sent to the college by the university on line. The practical marks, awards are uploaded to the University portal directly by the college The result and marks sheets etc. are also available to students online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme, Allahabad University,Allahabad	1	04/01/2019	31/01/2019	27
Orientation Programme Allahabad University,Allahabad	1	04/01/2019	31/01/2019	27

Two days workshop, Dr. R.M.L. Awadh University,Faizabad	1	24/04/2019	25/04/2019	02
Two days workshop, Dr. R.M.L. Awadh University,Faizabad	1	24/04/2019	25/04/2019	02
Seven Days workshop, Dr. R.M.L. Awadh University,Faizabad	1	20/05/2019	26/05/2019	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	31	15	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF / NPS / Medical Insurance	PF / NPS / Medical Insurance	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Audit is done to ascertain the accuracy of Available financial statements. Internal financial audit is done regularly . Principle with staff audits the income and expenditure of the institution prima-facie. College Budget, Balance sheet and other items related to finance of the institution are kept under vigil carefully. External financial audit is also done by the govt. local auditor at the end of the each year to ensure that all books of accounts are maintained in a fair manner there is no misrepresentation or fraud in the books of accounts. Points of objection are recorded by govt. auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management of the College	30000	Award for Meritorious and Ranker Students

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6.4.3 – Total corpus fund generated

22000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Internal
Administrative	No	Nill	Yes	Internal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings are convened periodically to discuss the initiatives taken by the college administration for students well-being. Before adapting mobile prohibition and dress code, consent from parents was availed. Parents are asked to suggest the substantive measures that would ensure academic exellence.

6.5.3 – Development programmes for support staff (at least three)

1-Salaried employs co-operative society of the Pratap Bahadur P G college. 2-Group insurance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Assessment and accreditation report is discussed to spot-on the SWOCs among staff faculties.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Nill
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting of Internal Quality assurance cell (IQAC)	10/07/2018	10/07/2018	10/07/2018	6
2018	Regular meeting of Internal Quality assurance cell (IQAC)	25/10/2018	25/10/2018	25/10/2018	9
2018	Regular meeting of Internal Quality assurance cell (IQAC)	05/12/2018	05/12/2019	05/12/2019	6
2018	Regular meeting of Internal Quality assurance cell (IQAC)	02/02/2019	02/02/2019	02/02/2019	6

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman development programme	18/01/2019	18/01/2019	60	Nill
15 days skill development	28/01/2019	07/02/2019	82	18
Mahila Sashaktikaran	24/06/2019	24/06/2019	140	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Anti-polythene Competition - 08-Aug.-2018 2. Cleanliness Service week - 01 to 08 Oct,2018 3. Cleanliness drive on the Campus - 02-Oct-2018 4. Pollution Control Eassay Competition -02-11-2018 5. Green House effect - 02-11-2018 6. Paryavaran Suraksha slogan competition - 05-12-2018 7. Essay Competition - 31-Jan-2019 8. Environment Awareness Programme - 03-Jan.-2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	Nill	Nill	Nill	Nill	NA	NA	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Pratap Bharati	01/08/2018	College magazine Pratp Bharati takecare of the Human values and Professional ethics and published various articles related with to inspire the young learners. It also organizes creative writing competition.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environment Awareness Programm	03/01/2019	03/01/2019	120
Mahila Paramarsh samit Anupyogi Vastu se up yogi vastu banna	18/01/2019	18/01/2019	80
Balika divas Program	24/01/2019	24/01/2019	60
Personality development workshop	28/01/2019	07/02/2019	100
Free eye checkup camp	28/01/2019	28/01/2019	72
Yoga Divas	12/01/2019	12/01/2019	80
Vastra Daan Vastra Kosh	18/02/2019	18/02/2019	200
Pratibha Samman Samaroh	20/02/2019	20/02/2019	300
International yoga day Paster Competition	23/06/2019	23/12/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has a very big campus which is not only green but also adorned with wide varieties of plants and trees. The college regularly takes drive to add to the existing bio-diversity by planting more trees. ? We have the provision for rain-water harvesting. ? The use of plastics and plastic products is discouraged. ? We have constituted 'Nature Club' to streamline environmental initiatives. ? LED lights are used. ? NSS works for social awareness for environmental protection.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. No cash is collected, fees challan is generated and receipts are provided for every payment. 2. ICT assisted teaching learning. 3. A good support for sports, extra curricular activities and co-curricular activities is given to the students through-the different committees of the college. 4. All aspects of education focus on the core values of contributing national development. 5. College has its own predefined Vission Mission. In line Participative management with this management and staff of college strive to achieve the goals set for the overall development of the college. 6. The principal believes in decentralization of functions and responsibilities for the smooth functioning of the college. He also believes in democratic and participative pattern of decision making. HODs faculties and of various portfolios , Librarian and administrative officers, all work under the supervision and guidance of the Principal. Relevant issues are thoroughly discussed and justifiable decisions are taken. 7. Random checking of the student for maintaining the discipline. Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://pbpgcollege.org/aqar_details.php?id=20

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college have about 3500 students in its roll list, and about 70 percent student belong to rural areas. The total fee structure is the lowest as compared to that of other college of Pratapgarh. In addition, there are two hostels with 100 percent occupancy at a very low fee. The vision of this Institution is to achieve excellence in education and to use education as a tool for social change for the betterment of society and efforts are being made to achieve this goal.

Provide the weblink of the institution
http://pbpgcollege.org/aqar_details.php?id=21

8.Future Plans of Actions for Next Academic Year

1. Infrastructural development. 2. One new smart seminar Hall. 3. Addition of new department and courses. 4. New Course : B.com. 5. Renovation of Girls Common Room. 6. Opening M.A M.Sc. Class. 7. Certificate course on Spoken English and Personality Development. 8. To conduct NAAC workshop in the college. 9. To improve and increase ICT infrastructure in the college. 10. To create more industrial and profession all linkages. 11. To introduce UGC sponsored vocational course. 12. To introduce skill based (short term) courses in the college.